EDITORIAL

Dear readers

We are happy to present before you the first issue of BJKines journal in 2018. The B. J. Medical College has admitted new post graduate students in the month of May. After attending a well-organized post graduate orientation program, now all newly admitted post graduate students are in flow of working in their respective departments.

Medicine is a profession that requires not only the mastery of a large body of knowledge and the acquisition of clinical skills, but also high standards of behavior and appropriate attitudes. Within a short period of time BJMC is going to welcome 1st M.B.B.S students (batch 2018-19). Medical students enter in college and their first and lasting encounter is with the cadaver. Throughout the world the emphasis on "humanizing" the cadaver with respect as first patient or first teacher has gained momentum. Cadaver being the first teacher, students should be imbibed with the moral values and gratitude towards the cadaver, as cadaveric dissection is not at all comparable to any modern virtual dissected specimens.

'Cadaveric oath' should be made compulsory in Ist M.B.B.S curriculum??

Cadaveric oath recitation will help the students in developing empathy with the cadaver as a 'Silent Teacher' and in the long run with the patients while serving the humanity by way of medical practice. Anatomy department of many medical colleges have now started cadaveric oath recitation, as it makes basics of bioethics and thus helps Ist MBBS students to learn best professional values.

The present issue of journal serves in original research article field, topics from Paediatrics, Anaesthesia and Orthopedic departments. Case report area of journal has cases from Paediatrics & ENT departments. To enrich our publication, more number of papers are invited from the faculties. To improve the quality of journal comments, corrections & suggestions are welcomed.

Best wishes.

Dr. Dipali J. Trivedi

M. S. Anatomy,

Professor, Department of Anatomy,

B. J. Medical College, Ahmedabad.